



# Newsletter Term 4 Week 2

## Principal's Report



Dear families,

Welcome to Week 2. It is wonderful to be back in the swing of things and having the students in the classrooms. We are one of only three schools in our network who were able to return to face to face learning to begin the term and we feel very lucky. It has been a transition of course. For many students learning at home, with no distractions, or social interactions to navigate really suits them and coming back to school is a big change. For others, being back with the interactions, and stimulus of people around them has been a very welcome return to 'normality'. There are 126 different personalities in our school and our teachers do an amazing job of ensuring they know and appreciate each of them. The wellbeing of the students is of utmost importance and a great deal of time and energy goes into ensuring that our students are safe, happy and ready to learn. Over the coming weeks we will be seeking feedback from parents and students as to how we as a school are achieving this important goal and what we could do to further improve our practices.

As I mentioned last week, an important goal this term is to engage in assessment with every student to identify where they are currently at in Maths and English and to plan learning experiences to meet them at their point of need. The assessments we are utilising have been developed by the NSW Department of Education to give us a deeper understanding of students' learning, including what knowledge they have, where there may be a 'gap' in their learning that needs to be addressed and where we can support them to achieve next. As you can imagine, it is a huge undertaking to administer these assessments for the first time to all students to establish an individual 'baseline' for every child. The result of this will be clear information about exactly where your child is at which we look forward to sharing with you.

We are certainly missing having parents on site, but we are so appreciative of how respectfully all families have adhered to the current rules. We have introduced into the newsletter this week "Wow Work" which is a section dedicated to sharing the wonderful learning that is occurring in classrooms. Teachers have also sent home class letters and emails this week, and many classes have ongoing weekly updates. We hope that the time taken to keep you informed goes some way to ensuring you still feel very much a part of your child's learning journey.

I hope you have a wonderful week.

Regards,

Bec Harris

## **P and C Thank You Lunch**

Our wonderful P&C set up a beautiful surprise lunch for the Gundaroo staff this week. It was so special to enjoy some time in the sun together.

We are so privileged to have such an incredible group of people supporting our school. It has been a challenging time for our P&C over the past year and a half as their opportunities to fundraise have been limited by the pandemic. Despite this, they continue to actively support the school with the purchase of new laptops, readers and an air conditioning unit for one of the classrooms, to name a few things achieved this year.

If you would be interested in joining the P&C, they meet next week (via Zoom) on Thursday night at 7pm and would love to see some new faces. Email Emma to be added to the P&C email list and/or for details about the meeting - [gundarooopc@gmail.com](mailto:gundarooopc@gmail.com)





## Year 6

Year 6 students took some time on Friday to get back to basics. A walk to the Common, some time alone to reflect and some together to connect.







## WOW Work

Each week we will share some of the amazing work that is happening in our classrooms.

3/4 created roms in a cube with Mrs Harris

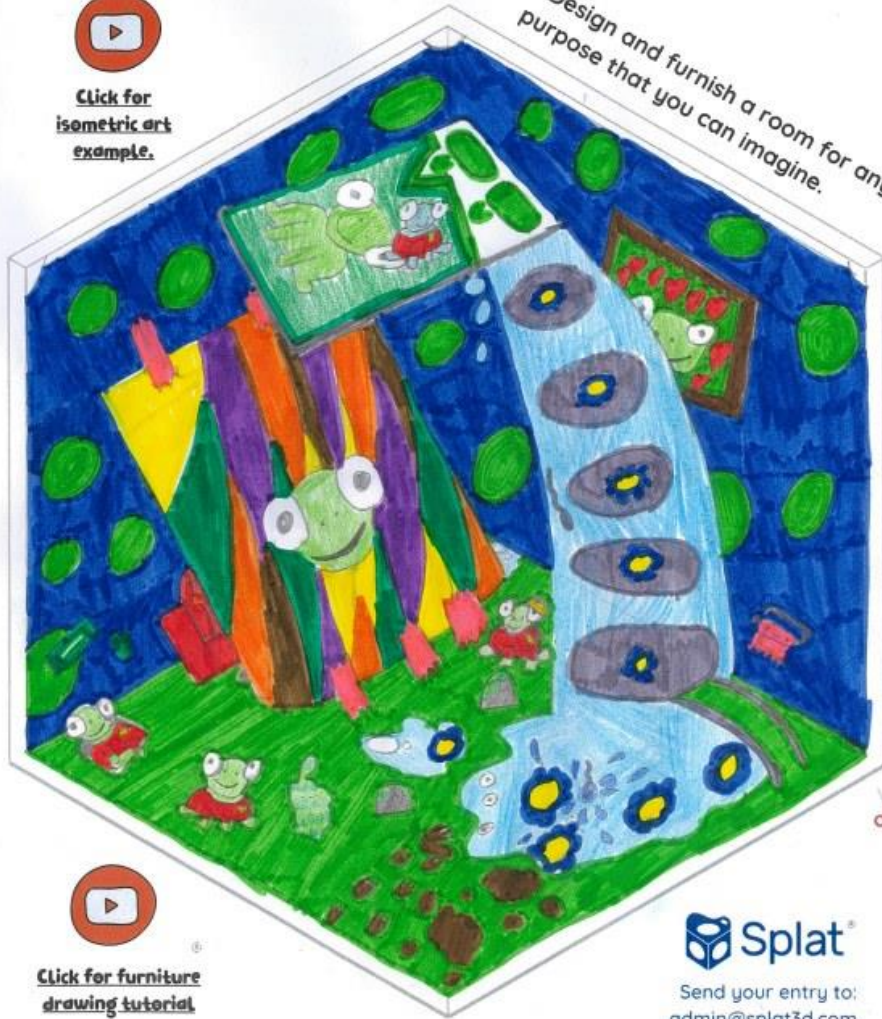
Name: Elizabeth Gorton

# Room in a CUBE Challenge

Task: Design and furnish a room for any purpose that you can imagine.



[Click for isometric art example.](#)



[Click for furniture drawing tutorial](#)



Send your entry to:  
[admin@splat3d.com](mailto:admin@splat3d.com)

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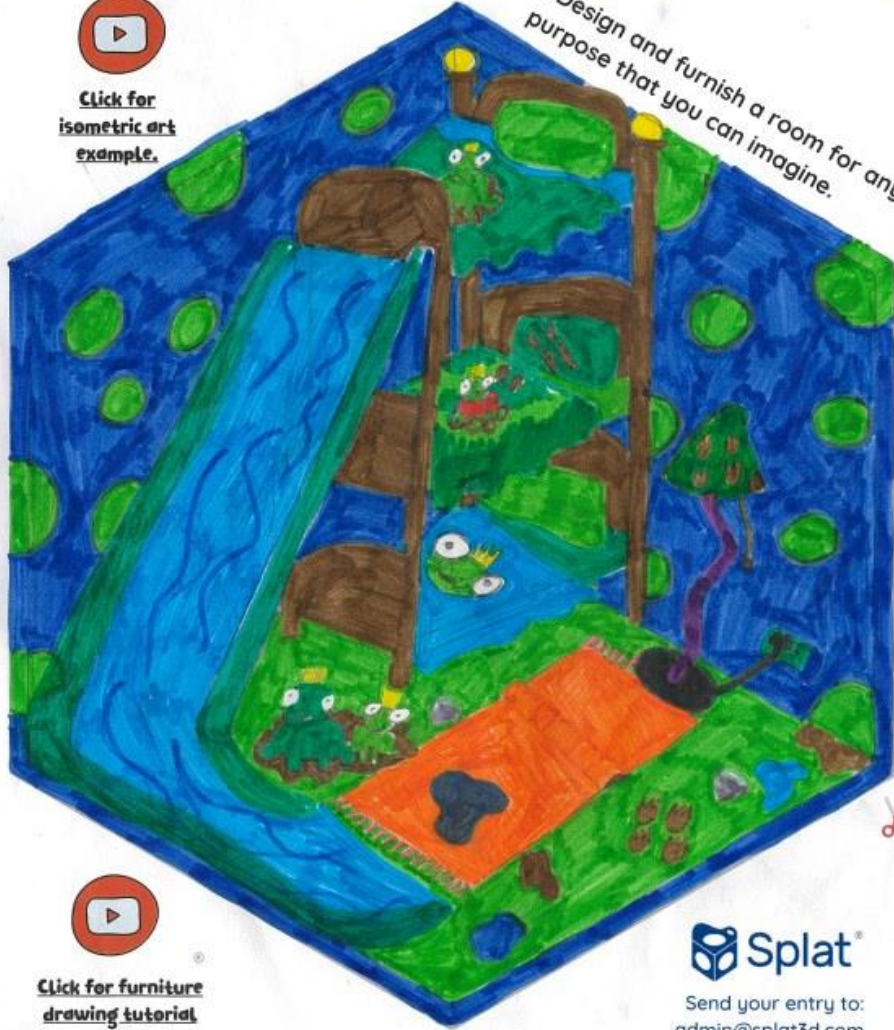
Name: *wrenn*

# Room in a CUBE Challenge

Task: Design and furnish a room for any purpose that you can imagine.



**Click for isometric art example.**



**Click for furniture drawing tutorial**



Send your entry to:  
admin@splat3d.com

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2 - Wrenn

4/5/6 have been working on writing a range of recounts with Miss Cunningham

report

6.10.2022



### Fixing the go-kart:

When I was driving my go-kart in the holidays it broke down. I ~~repaired~~ <sup>repaired</sup> it back to the garage and attempted to figure out what was wrong.

First we took the seat off by unscrewing the 4 bolts that hold it on to the frame. Then we took the chain off the clutch.

By doing this we had a clear view of the clutch. We then took the clutch off and realised that the clutch was completely worn out. Now that we knew what was wrong we ordered a new clutch and waited for it to arrive.

Next, once the clutch had arrived we put a piston back in the <sup>carburettor</sup> carburettor hole. We then looked at the instructions on how to install the clutch, making sure we had put every thing in order. We then put bolt right on the clutch to make sure it was fastened to the engine.

Finally, <sup>putting</sup> the go-kart back together was really simple. We put the chain on, fastened the engine to the frame and put the seat back on. We then took the piston out and tightened the bolts and screws.

Overall this was a fun experience, because I got to learn about my go-kart which I can always refer to do, and it was better than ever!

I was at Home in Lark dash  
school holidays at home

First, Boom crash! laughs  
every were. Daffs  
duck was funny. Lets  
watch weather one  
now Lets wait till mum  
gets home... mins later.

Then, In the school hold-  
days I got a  
lot of video game  
time in. I got  
very good at  
Mario Kart.

Next, I got a lot  
of Rids/walks in.  
I did a lot of  
them with Will  
and George.

Finally, It was a very  
fun Holidays. I  
did a lot of fun  
things in the holidays  
over all, it was  
super fun!

Created by  
10/01/2020

look what I got  
for

**Recount Checklist**  
I have included the...

- title
- orientation
  - who
  - when
  - where
  - why
  - how
- events in order
- ending
- personal opinion

**WOW**  
**WORK**

This class of work is superb

Kindergarten and Year 1





## I love learning



*3 - I love number sentences*



*4 - I love can do's and must do's*



*5 - I love sport*



*6 - I love spreading numbers apart*



*7 - I love counting by 10*

## Our Website Project

Dear Community,

The Year Six students are documenting Gundaroo Public Schools rich history and we would love your help. If you went to Gundaroo Public School or lived in the community and know any stories of significant events that shaped our history please contact us if you're willing to have an interview.

You can also send us written recounts or photos to help us tell the story of the past 156 years of our school.

We will be working over the next few months to create a website with all of the information to share with the community.

If you have any stories or questions please feel free to contact the address below:

[gundaroo-p.school@det.nsw.edu.au](mailto:gundaroo-p.school@det.nsw.edu.au)

Kindest regards,

Year Six 2021

## Covid-19 Symptoms

We understand that having a child sent home with symptoms can be frustrating and create a challenge to juggle in your day. However, we as a school must adhere to NSW Health directions.

These state:

Staff and students must not attend work or school if unwell, even with mild symptoms of COVID-19.

Any person with any COVID-19 symptoms must be sent home and not return to school unless:

- they have a negative COVID-19 test result and are symptom free or
- they have isolated for 10 days, when no medical certificate is available, and are symptom free

In circumstances where children or staff have other medical reasons for recurrent symptoms, a letter from their GP is sufficient to negate the requirement for a negative test.

Anyone who is unwell with COVID-19 symptoms is strongly encouraged to get tested and self-isolate until a negative result is received.

Symptoms include:

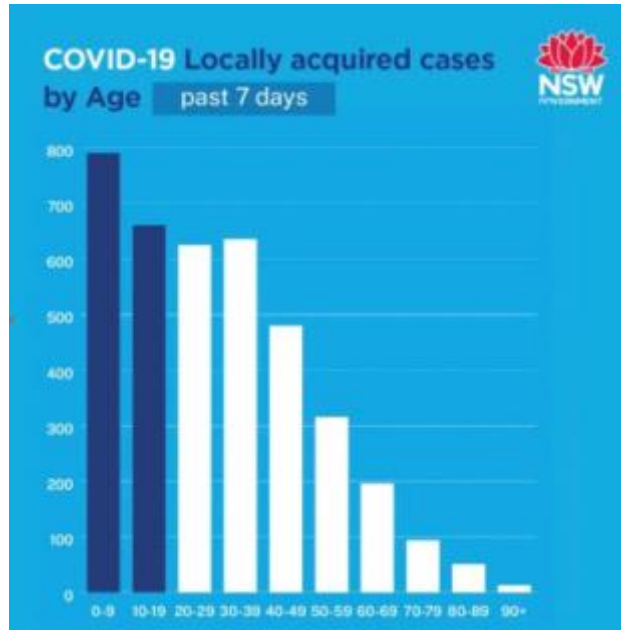
- fever (37.5 degrees Celsius or higher)
- cough
- sore throat
- shortness of breath (difficulty breathing)
- runny nose
- loss of taste
- loss of smell.

Other reported symptoms include:

- fatigue
- acute blocked nose (congestion)
- muscle pain
- joint pain
- headache
- diarrhoea
- nausea/vomiting
- loss of appetite.

Unexplained chest pain and conjunctivitis (eye infection) have also been reported as symptoms of COVID-19.

If your child has ANY of the above symptoms, please do not send them school. We must send students home if they display these symptoms.



## Hats

The weather is warming up, could you please ensure your child brings a hat to school.

Hats are available for purchase for \$15.



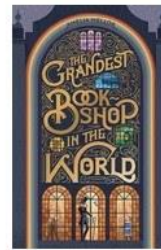
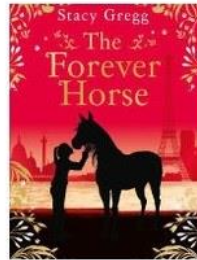
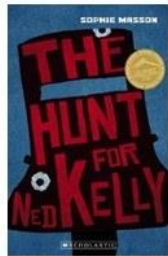
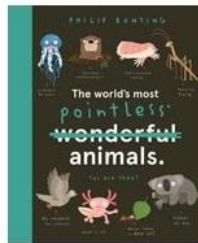
## Library News



# LIBRARY NEWS

While we have been in lockdown Mr Lee has begun the annual stocktake. Please assist him by returning any **overdue** books as soon as possible. Students are still able to borrow each week.

We have some great new books ready to be borrowed.



## Save your bread tags



# BREAD TAGS FOR WHEELCHAIRS



Please save your bread tags – they will be recycled to fund wheelchairs, mainly in South Africa.



We collect bread tags Australia-wide, and recycle these in Robe, SA. All funds raised through recycling are used to supply wheelchairs.

➔➔+  


Re-made in Robe!

**What can I do?**

It's easy ..... save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.



Visit our website for signage, to find your nearest collection point, or to host a collection point.

 [aussiebreadtags@gmail.com](mailto:aussiebreadtags@gmail.com)

 [www.ozbreadtagsforwheelchairs.org.au](http://www.ozbreadtagsforwheelchairs.org.au)

 [@aussiebreadtags](https://www.facebook.com/aussiebreadtags)

Local Contact: .....

## Junior Cricket is back this Summer

This summer the Gundaroo Goats Cricket Club will again be running the Blasters Cricket Program. The Blasters program is a social and safe cricket program for boys and girls aged 5 to 10. The sessions focus on developing fundamental skills with an emphasis on having fun. For the older kids the sessions will also incorporate a modified game of cricket.

What: Junior Blasters (5-7yrs) / Master Blaster (7-10yrs)

When: Friday's @ 5:30pm

Junior Blaster 5:30-6:30pm / Master Blasters 5:30-7:00pm

5 November 2021 – 25 February 2022 (with break for school holidays)

Where: The Gundaroo Oval – Cork St Gundaroo

Register: [www.playcricket.com.au](http://www.playcricket.com.au)<sup>1</sup> search for Gundaroo

Cost: \$99- covered by the NSW Active Kids Voucher available at [www.services.new.gov.au](http://www.services.new.gov.au)<sup>2</sup>

Questions: Contact Sean/Chris @ [gundaroo.junior.cricket@gmail.com](mailto:gundaroo.junior.cricket@gmail.com)

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<sup>1</sup><http://www.playcricket.com.au/>

<sup>2</sup><http://www.services.new.gov.au/>

## Term 4 Calendar

	Mon	Tue	Wed	Thu	Fri	Sat/Sun
Week 1 October	4 Public Holiday	5	6	7	8	9/10
Week 2 October	11	12	13	14	15	16/17
Week 3 October	18	19	20	21 P&C Meeting 7pm	22	23/24
Week 4 October	25	26	27	28	29	30/31
Week 5 November	1	2	3	4	5	6/7
Week 6 November	8 Bike Week	9	10	11	12	13/14
Week 7 November	15	16	17	18 P&C Meeting 7pm	19	20/21
Week 8 November	22	23	24	25	26	27/28
Week 9 November/ December	29	30	1 Year 6 Farewell	2	3	4/5
Week 10 December	6	7	8	9	10	11/12
Week 11 December	13	14	15	16 Last day of Term 4	17	18/19

## Contact Us

### Gundaroo Public School

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Gundaroo, NSW, 2620

02 62368115

[gundaroo-p.school@det.nsw.edu.au](mailto:gundaroo-p.school@det.nsw.edu.au)

Visit us on the web at <https://gundaroo-p.schools.nsw.gov.au/>

*Gundaroo Public School acknowledges the Traditional Custodians of the land on which we live, learn and play, and we pay our respects to Elders past, present and emerging.*



**Gundaroo Public School**